

## COMPARISON OF SOCIO-ECONOMIC STATUS OF LITERATE AND ILLITERATE FAMILIES IN PAKISTAN

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### ABSTRACT

Education is one of the most important ingredients of human resource in today's high technological world and literacy is the real tool of extracting maximum benefits from the marvels of technology. Illiteracy and lack of basic education is not only a cause of poor living standard of people but also impedes a reasonable and stable progress. The research understudy investigated the socio-economic status of literate and illiterate families. The researcher selected literate and illiterate families as sample while using random sampling technique. Sample was divided into two groups by using random sampling technique. In the first group, both husbands and wives were literate (23 families) while in the second group both husbands and wives were illiterate (20 families). Data were collected through questionnaires and analysed in SPSS. The researcher found the difference in socio-economic status between literate and illiterate families. It was found that education enhanced the living standard of families because the educated people got good jobs in public or private offices and earned handsome amount. Children of all the families of the both groups were attending schools. The difference was in their mode of schools i.e. public or private and providing their children tuition facility. The difference in socio-economic status of the families was also found through the survey of the respondents' residence and the facilities available there. At the end, the researcher concluded that the income was the main difference which showed the socio-economic status of literate and illiterate families of the selected area.

**KEYWORDS:** Education, Occupation, Income, Type of Houses, Living Standards